

ECTEL 2018 Doctoral Consortium Programme

Monday, September 3

Room: 9.58a Worsley Building

8.30	Registration, tea and coffee	
9:00 – 9:30	Plenum, room 9.58a Worsley Building Welcome and Introduction to the Doctoral Consortium Christian Glahn (Christian.Glahn@htwchur.ch) & Lone Dirckinck-Holmfeld (lone@hum.aau.dk) Brief introductions, workshop organisation	
	Group A, room 9.58a Worsley Building Christian Glahn	Group B, room Lone Dirckinck-Holmfeld
9:30 – 9:50	Zainab Mutlaq Ibrahim, Mohamed Bader El-Den and Mihaela Cocea <i>A Data Mining Framework for Analyzing Students' Feedback of Assessment (Paper 13)</i>	Nadja Zaric <i>Learning styles based personalization of gamification in (programming) e-learning environments (Paper 11)</i>
9:50 – 10:10	He Yu <i>Inferring Knowledge Acquisition through Web Navigation Behaviours (paper 24)</i>	Daniel Biedermann, Jan Schneider and Hendrik Drachsler <i>Implementation and Evaluation of a Trusted Learning Analytics Dashboard (Paper 16)</i>
10:10 – 10:30	Sambit Praharaj. <i>MULTIFOCUS: MULTImodal learning analytics FOR Collaborative learning Understanding and Support (Paper 14)</i>	Mohamed Mouaici, Laurence Vignollet, Christine Galez and Mael Etienne <i>Learning Analytics Dashboards for Professional Training - Challenges and Proposal (Paper 17)</i>
10:30 – 11:00	Break-Out Session, Paper 11, 12 ,14 (Select a rapporteur)	Break-Out Session, Paper 15, 16, 17 (Select a rapporteur)
11:00 – 11:30	Coffee Break	
	Group A, room 9.58a Worsley Building Christian Glahn	Group B, room Lone Dirckinck-Holmfeld
11:30 – 11:50	Bianca Pereira <i>Identification of Role Models in Online Communities of Practice (Paper 18)</i>	Eyal Rabin <i>Contrasting Learners' Characteristics, Learning Processes and Study Outcomes in Massive Open Online Courses (Paper 22)</i>
11:50 – 12:10	John Saint <i>Analytics for the Measurement of Process Dimensions of Self-Regulated Learning and Feedback Impact (Paper 20)</i>	Geoffrey Tabo Olok <i>Application of Participatory Design in Designing Infrastructures for Learning in resource limiting</i>

		<i>environments (Paper 23)</i>
12:10 – 12:30	Sebastian Wollny , Jan Schneider, Marc Rittberger and Hendrik Drachsler <i>Trend Analysis as an Educational Tool (Paper 21)</i>	George-Petru Ciordas-Hertel, Jan Schneider and Hendrik Drachsler. <i>Towards a Trusted Learning Analytics Big Data Infrastructure (Paper 12)</i>
12:30 – 13:00	Break-Out Session, Paper 18, 20, 21 (select a rapporteur)	Break-Out Session, Papers 22,23, 24 (select a rapporteur)
13:00 – 14:00	Lunch	
	Group A & B, room 9.58a Worsley Building Christian Glahn & Lone Dirckinck-Holmfeld	
14:00 – 14:20	Tomohiro Nagashima <i>Contextualized Instruction in Data Science and its Effect on Transfer of Learning (Paper 25)</i>	
14:20 – 14:40	Jeanette Samuelsen <i>Scalable Higher Education Learning Analytics Architecture through Data Integration (Paper 26)</i>	
14:40 – 15:00	Break-Out Session, Papers 25, 26 (Select a rapporteur)	
15:00	Short report on lessons learned from Group A and Group B (rapporteurs) and identifying emerging topics/issues from the groups	
15: 15 – 15:45	Coffee Break	
15:45 – 16:30	Discussions of shared emerging topics / issues from the groups.	
16:30 – 17:30	Career questions Proceedings and publications – next steps Feedback and workshop evaluation	
17:30	Closing by Christian Glahn & Lone Dirckinck-Holmfeld	

19:30	Social event sponsored by EC-TEL. We meet at Roxy Lanes Leeds, 1 Bond St, Leeds LS1 5BQ, UK, https://www.roxylanes.co.uk/

EC-TEL 2018
THIRTEENTH EUROPEAN CONFERENCE ON TECHNOLOGY ENHANCED LEARNING
Lifelong technology enhanced learning: Dealing with the complexity of 21st century challenges
Leeds (UK), 03 - 06 September 2018